



CONFIDENT LEARNERS. CRITICAL THINKERS. ROOTED IN VALUES.

To Instill a Lively Curiosity and Graciousness in Every Pupil

TAMPINES NORTH PRIMARY SCHOOL

**P2 Meet the Parents
2024**

Programme Outline

- School overview:
 - Key school programmes
 - School Operations and Communications channels
 - Safety of our students
 - Expectations of our students
- Sharing by Year Head Lower Primary & ST(Lower Primary)
 - Home-School Partnership
 - Expectations of students P2 level
 - Key learning experiences at P2 level

SCHOOL LEADERS

Mr Ho Fu Chew
Vice Principal

Mrs Ratna Elangovan
Principal

Mr Yusuff
Vice Principal

STUDENT DEVELOPMENT TEAM

**Mrs Marlene Kiw
Year Head
(Lower Pri)**

**Mrs Zoie Yeo
Year Head
(Middle Pri)**

**Ms Ashley Ng
Assistant Year
Head
(Middle Pri)**

**Mr Zulhisham
Ahmad
Year Head
(Upper Pri)**

**Mr Edward Yee
Assistant Year
Head
(Upper Pri)**

STUDENT DEVELOPMENT TEAM

**Mr Kwok Fang Jie
SH CCE**

**Ms Kezia Ler
HOD Character &
Citizenship Education**

**Ms Jasmine Yap
SH Student Well-
Being/ Leadership**

ALLIED EDUCATORS

**Ms Jacyln Kwan
School Counsellor**

**Mdm Maisarah
Special Needs Officer
(SENO)**

**Ms Khaliqah
Special Needs Officer
(SENO)**

CURRICULUM LEADERSHIP TEAM

**Mdm Shikin
HOD English**

**Ms Geraldine Ng
HOD Maths**

**Ms Seah Ching Ying
LH Math**

**Mdm Kate Cheng
HOD Mother Tongue**

**Mr Mohammad Fahmy
SH Science**

**Mr Edwin Hoy
HOD PE & Aesthetics**

**Mr Steven Goh
SH PE & CCA**

TEACHER LEADER TEAM

**Ms Phyllis Toh
Lead Teacher
Mathematics**

**Mrs Angelina Chia
Lead Teacher Art**

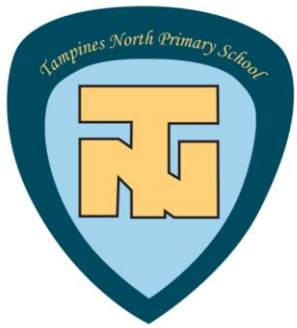
TEACHER LEADER TEAM

**Mdm Rafidah
Snr Teacher
Lower Pri**

**Ms Tan Mei Yan
Snr Teacher
English**

**Mdm Zulia
Snr Teacher
Science**

**Mdm Salinah
Snr Teacher
Mother Tongue/ML**



SCHOOL VISION

CONFIDENT LEARNERS.

CRITICAL THINKERS.

ROOTED IN VALUES.

UNPACKING THE VISION

	STUDENT IS ABLE TO ...
CONFIDENT LEARNERS	<ul style="list-style-type: none">• think independently• take ownership of their own learning• adapt to different situations• explain information and ideas clearly• communicate and collaborate with others
CRITICAL THINKERS	<ul style="list-style-type: none">• harness various ICT tools to locate sources of information• able to process the various sources of information and determine the relevance of the information• generate ideas and explore responses to different situations• appreciate different perspectives and respond appropriately to ideas from other• use information gathered to explain their decisions• reflect on their learning experiences to make improvements required
ROOTED IN VALUES	<ul style="list-style-type: none">• show care and concern for self and others• contribute to the home, school, community and nation• demonstrate awareness of local and global issues• demonstrate respectful and acceptable behaviour that promotes social cohesion• respond positively to challenges

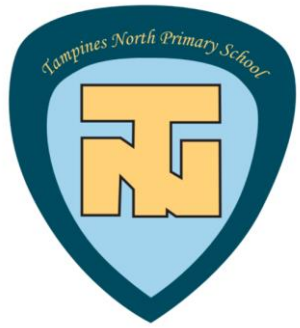
TNPS STUDENT DEVELOPMENT ROADMAP

TNPS Outcomes	<p>School Mission: To Instill a Lively Curiosity and Graciousness in Every Pupil School Vision: Confident Learners, Critical Thinkers, Rooted in Values School Values: IC3R: Integrity, Care, Respect, Resilience, Responsibility</p>					
Competencies Outcomes	<p>Intent 1: Develop self-awareness and self-management skills to achieve personal effectiveness and well-being Intent 2: Develop social awareness and manage relationships for personal and social well-being Intent 3: Make responsible decisions and act on them</p>					
Level Outcomes	Self Awareness and Self Management		Social Awareness and Relationship Mgt		Responsible Decision Making	
	<p>P1 A responsible student who is able to achieve personal well-being and adapts well to the school environment.</p>	<p>P2 A responsible students who is able to take responsibility towards own learning and knows his/her interest and strengths</p>	<p>P3 A caring student who is able to build good relationship with others, listens and responds confidently.</p>	<p>P4 A caring student who is able to build good relationship with others and communicate effectively</p>	<p>P5 A resilient student who is open to new experiences and able to think independently</p>	<p>P6 A resilient student who is able to manage difficult situations, reflective and contribute to society</p>
Learning Focus	Knowledge		Skills		Values	
Learning Process	<p>Establish</p> <ul style="list-style-type: none"> - Explicit teaching - Needs Analysis 		<p>Engage</p> <ul style="list-style-type: none"> - Meaningful Key student experiences, - Active and hands on 		<p>Empower</p> <ul style="list-style-type: none"> - Motivation and Reflection 	
Approach	Needs and Interest Identification	Supportive environment by Tiered level	Values Inculcation and Values in Action		Caring environment	
Fundamentals	Character qualities, Citizenship qualities and SE Competencies					



SCHOOL MISSION

**To Instill a Lively
Curiosity and
Graciousness in
Every student**



Values in Education - IC3R

Integrity

I am honest and have the moral courage to stand for what is right*

Care

I take interest in looking after myself, my friends and my environment*

Respect

I value myself and others*

Resilience

I will persevere and face my challenges*

Responsibility

I know and do what is expected of me*



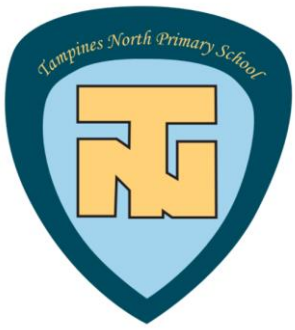


CONFIDENT LEARNERS. CRITICAL THINKERS. ROOTED IN VALUES.

To Instill a Lively Curiosity and Graciousness in Every Pupil

TAMPINES NORTH PRIMARY SCHOOL

SCHOOL NICHE PROGRAMMES



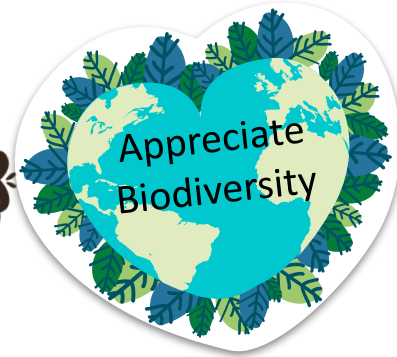
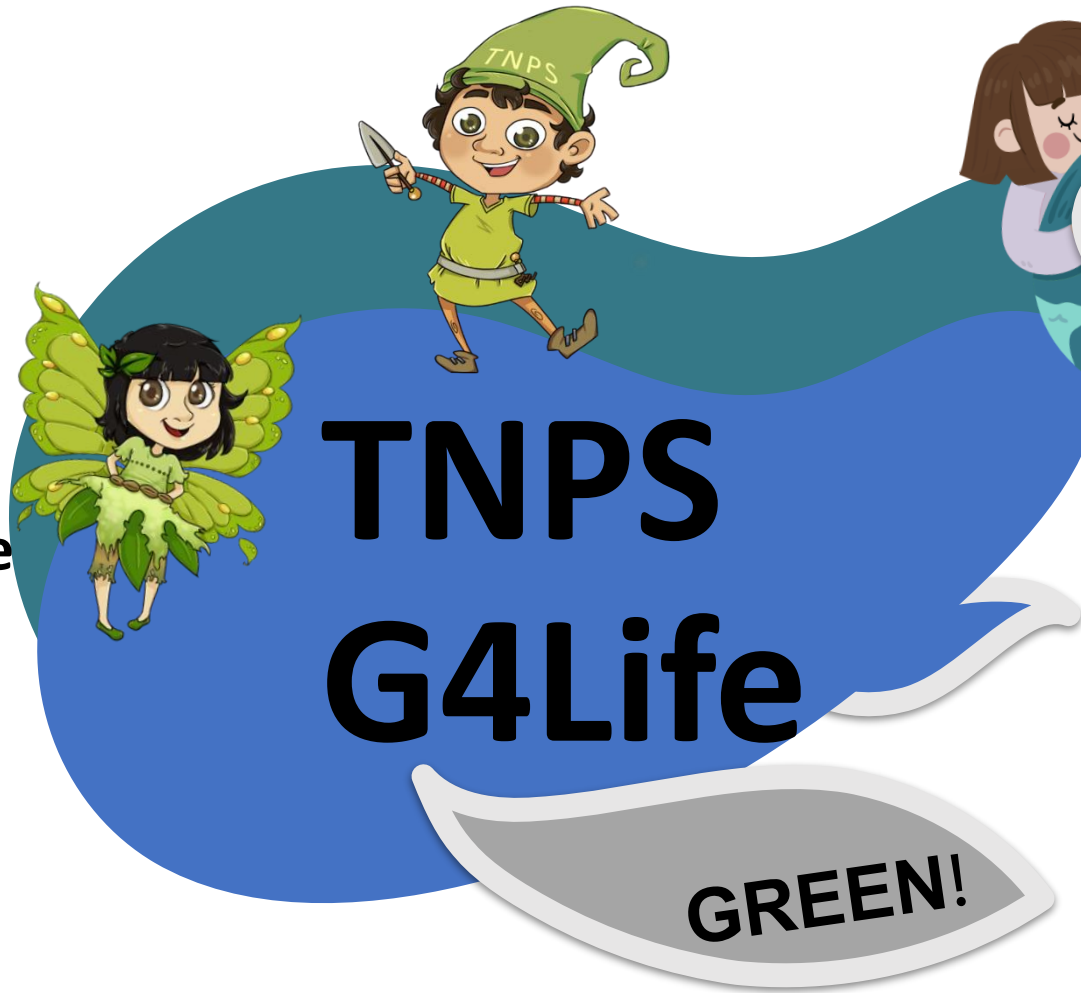
Learn for Life Programme(LLP) – Character Development Through Environment Education

Green Vision

To be an eco-friendly community

Green Mission

To Nurture Caring, Resilient and Responsible Stewards for a greener and sustainable environment



Conserve Resources



GREEN!





INFUSION THROUGH TOTAL CURRICULUM

Tier 1

The school delivers EE through:

- 1) Formal curriculum delivered mainly through the Science Curriculum, PAL and infused into other subjects, where appropriate.
 - E.g. Students go on Eco Learning Trail within the school consisting of the following G4Life Learning Stations (Eco Garden, Butterfly Garden, Vertical Garden, Green House, 5R corridors, Biodiversity Window)



INFUSION THROUGH TOTAL CURRICULUM

Tier 1

2) Student Development Experiences (SDE) such as through school/level-wide programmes, assembly programmes, dept programmes, VIA, CCAs, LJs, etc

- School-wide programmes to raise students' awareness and interest in environmental issues
 - E.g. Monthly recycling challenges, G4Life Time and awareness weeks.
- Level-wide programmes to provide a progressive development for students:
 - E.g. Pri 4 students are involved in the Little Green Fingers Programme where they work on the 'Farm-to-Table' project where the vegetables are provided to the canteen vendors to be incorporated in their dishes sold to the students.



APPLIED LEARNING PROGRAMME 'LANGUAGES' TNPS Influencer Programme



- ✓ **Evaluate information with discernment** and use the acquired information critically and responsibly
 - ✓ **Empower them to be a positive voice and influence others through student advocacy**
 - ✓ **A positive impact to their own lives, school, and the larger community**
- ❑ **Tier 1 programme** - cohort-based programme targeted at **all Primary 4 and Primary 5** students
 - ✓ build the necessary language skills
 - ❑ **Tier 2 programme** - targeted group of students
 - ✓ customized training to host a range of events and activities in the school and community.

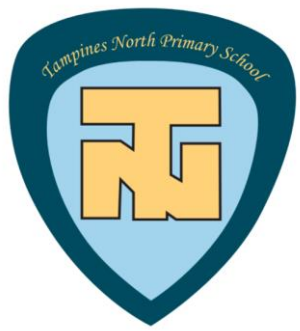


CONFIDENT LEARNERS. CRITICAL THINKERS. ROOTED IN VALUES.

To Instill a Lively Curiosity and Graciousness in Every Pupil

TAMPINES NORTH PRIMARY SCHOOL

Reminders on School's Operations



SCHOOL OPERATIONS

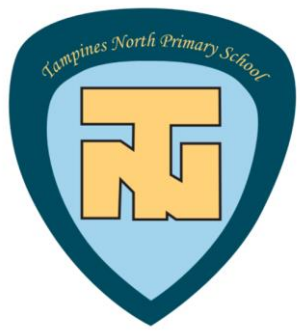
Arrival and Dismissal Times



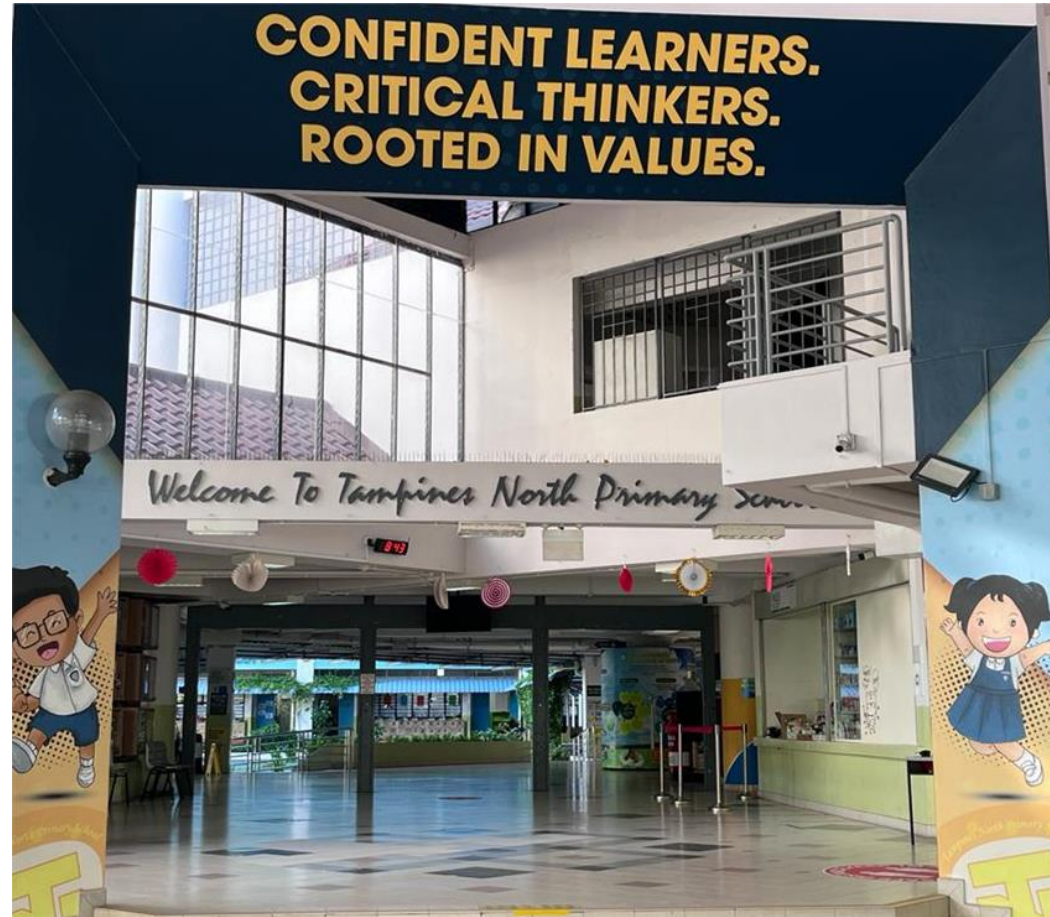
Mon to Thurs : 7.30 am to 1.30 pm

Fri : 7.30 am to 12.45 pm

After-school activities: selected group of students –
Reading programme (Mon)



About the School Environment



Visit our school website at
<https://tampinesnorthpri.moe.edu.sg/>



School Canteen (My Healthy Plate Campaign by HPB)



Food price ranges between \$1.80 to \$2.40
Bottled drinks between \$0.80 to \$1.00



Chinese Rice Stall



Malay Noodle Stall

List of stalls

- 1 Drink Stall
- 1 Chinese Noodle Stall
- 1 Chinese Econ Rice Stall
- 1 Halal Western Stall
- 1 Halal Rice Stall
- 1 Halal Noodles Stall
- 1 Hot Drink Stall

Canteen provides staples with at least 20% wholegrains

OFFICIAL COMMUNICATION PLATFORMS

- ❑ **Parent's Gateway**
- ❑ Student Handbook
- ❑ Letters & Notifications
- ❑ School Website
- ❑ School's Contact Detail
 - ❑ **Email: tnps@moe.edu.sg**
 - ❑ **Tel: 6785 4329**

**Eve of CNY 9 Feb (dismissal
at 10.30 am)**

SAFETY OF STUDENTS

The Safety of our students are of importance to us.

Security

- Parents are encouraged to drop your child at the entrance of the school.
- Parents are required to register at the guard post if you are coming into the school with your child

SAFETY OF STUDENTS

Early Release

- If your child is sick, parents would be required to come down and pick up your child.
- You will be issued an Early Release Form to be submitted to the Security Guard.
- If your child has an appointment with the doctor, please inform the Form Teacher 2 days before the date.

Unwell/injured Student

Parents would be required to come down and pick up the child:

- Update the contact list with the Form Teacher
- We will only release the child to the **legal guardians**.
- Special arrangements have to be provided in writing to the Principal if unlisted guardians are required to pick up the child.

SAFETY OF STUDENTS

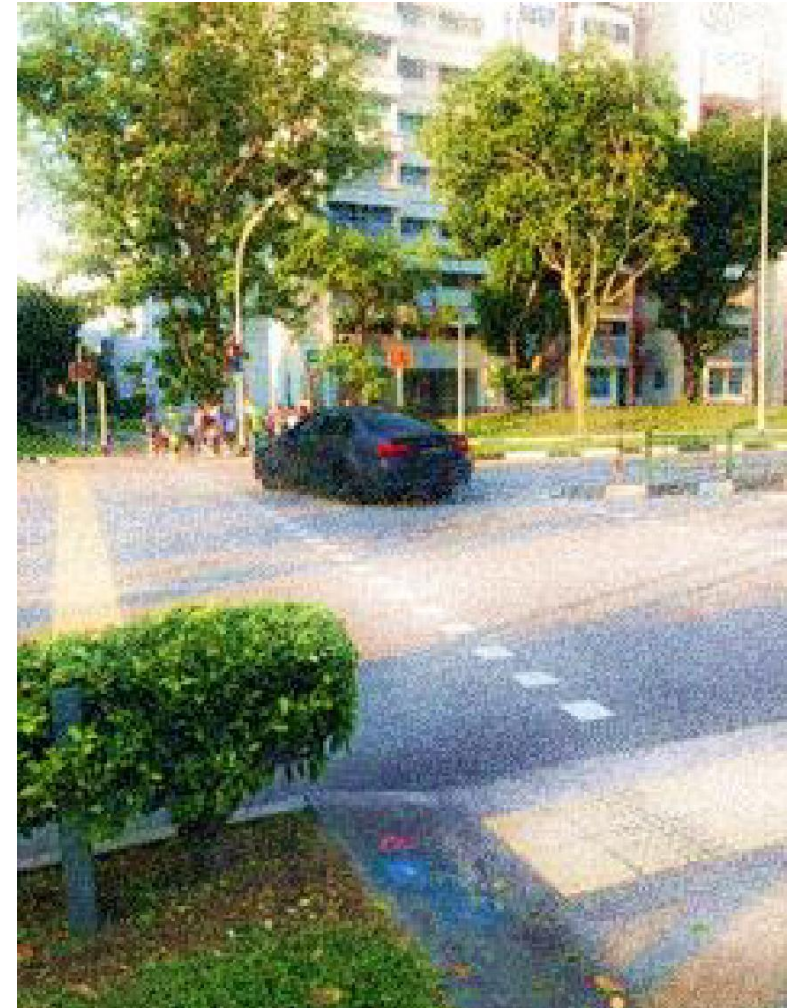
Driving

Within school

- Cars are only allowed into the school premises from **6.30am to 7.30am**
- The school gate will be **closed at 7.30am.**
- Cars will not be allowed into the school premises after **8.00 am**, unless picking up your sick child

Road Just Outside the school

- Drivers to follow the traffic rules and to not put the children at risk.
- No Right-Turn** at the gate (between 0700 – 0800)
- Drivers are not to park their vehicles along Tampines Avenue 9 after dismissal.
- Use **HDB car park at Block 496F** when picking up your child/ward during school dismissal time.



Working together

- Inculcating and reinforcing good habits at home with your child:
 - Values of **Respect, Responsibility, Care** (School values)
 - Go through the school rules with your child (Teaching responsibility and self-management skills) **Remember to sign the page on Student Discipline*
- Treat all school staff (teachers, GO staff, security guards) with respect: we are here to help your children.

ABSENTEEISM W/O VALID REASON

P1	10.4 % per term
-----------	------------------------

English	Speaking to clearly express themselves	Reading Aloud	Reading With Understanding	Writing
Beginning	2%	3%	2%	4%

Math	Add & Subtract	Understand Multiplication	Tell Time to 5 mins
Beginning	3%	6%	6%

		Speaking to clearly express themselves	Reading Aloud	Reading With Understanding	Writing
CL	Beginning	17%	31%	17%	26%
ML	Beginning	18%	14%	10%	8%
TL	Beginning	45%	36%	36%	55%

ABSENTEEISM W/O VALID REASON

P2	6.3 %per term
-----------	----------------------

English	Speaking to clearly express themselves	Reading Aloud	Reading With Understanding	Writing
Beginning	3%	5%	3%	13%

Math	Multiply & Divide	Understand Fractions	Read and Interpret Graphs
Beginning	4%	4%	5%

		Speaking to clearly express themselves	Reading Aloud	Reading With Understanding	Writing
CL	Beginning	25%	23%	22%	32%
ML	Beginning	3%	6%	1%	2%
TL	Beginning	25%	17%	17%	25%

EXPECTATIONS ON LATE COMING

- The school takes late-coming and absenteeism seriously
- Student must report to school punctually by 7.30 am.
- Students who are not present during the singing of the National Anthem will be deemed as late.
- Student who are late more than 8 or more times in a term will be required to serve detention during recess/ after school hours
- Late-coming is considered a discipline case and your child's Conduct Grade will be affected.

EXPECTATIONS ON ABSENTEEISM

- Students are expected to be in school on all school days.
- If a student is unable to come to school, please inform the school by contacting the FT/school or drop an email to the school.
 - When a student is unwell, he/she should see a doctor and remain home to recover till the medical certificate (MC) has expired.
 - A medical certificate must be produced if your child is absent from school. This should be handed to the child's FT when your child returns to school
 - Up to 5 parent letters per semester will be accepted for absence from school due to valid reasons.
- Absence from school without a valid reason is considered truancy and will be deemed as a discipline issue, resulting in a drop in your child's Conduct Grade.

EXPECTATIONS ON ABSENTEEISM

- Overseas travel for leisure or family bonding is strongly discouraged during the school term and will be deemed as not a valid reason for absence.

PERSONAL BELONGINGS

- Students are not encouraged to bring their mobile phones to school.
 - If your child does bring their mobile phones, he/she will be solely responsible for their own devices and the school is not liable for any loss, theft, or damage to the devices. Students must ensure phone is switched off in school at all times.
- Smart Wrist watches (with audio/video functions) are not allowed .
- Students are also not allowed to have in their possession any weapon / weapon-like item which can be used to cause harm to others

EXPECTATION OF SCHOOL RULES- GROOMING

- Students are to wear their **prescribed school uniform and modification to the school uniform is not allowed.**
- Due to safety reasons, please ensure that apart from their watch, your child does not wear any accessories on their wrist/arm.
- All students are required to wear their school uniform on non-PE/CCA days, unless during the heat wave periods.
- Shoes – should be completely white, socks should be above the ankle
- A spot-check will be conducted once a month to check on your child's grooming and students will be provided a checklist for parents to address the concerns.

SOME SUGGESTIONS IN SUPPORTING YOUR CHILD...

- Remind him/her to **sleep early** so as not to be late for school the next day. Punctuality is an important value.
- Take time to **talk to your child** about school and friends.
- Communicate your expectations with your child and **provide encouragement** from time to time.
- Ensure your child does and submit their homework promptly
- Remind** your child to **follow school rules**.
- Educate your child on **road traffic rules**

OTHER SCHOOL MATTERS

Parents may come into the school premises to buy books and uniform on these stipulated day and time

- **Uniform**

- Tues: 2.30 -3.30 pm

- **Bookshop**

- Mon – Thurs: 2.30 -3.00 pm

- Fri: 1.30 -3.00 pm

Feedback Channel

Call us at **6785 4329**

Or

Email us tnps@moe.edu.sg

